



Whoo's ready for Second Grade?



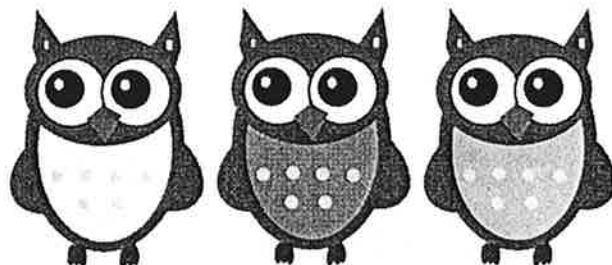
Find enclosed your Second Grade Summer Reading packet. Remember that you can take advantage of local FREE resources to also encourage your child to read (i.e. your library and bookstore programs). The more your child reads, the better the chance to start Second Grade off strong, secure, and confident.

Additionally, please use this summer to locate a WORKING tablet and get your child in the habit of charging it independently, turning it on/off independently, AND using headphones with it. While iPads work the best with our varied programs and our school wi-fi, our school has not specified which particular tablet students must bring. However, I can tell you that **Kindles will NOT work** with the filters on our school's network. Again, iPads have been found to be the most reliable and least "buggy" device for our programs and wifi system.

I'm looking forward to spending next year with your little one! Please do not hesitate to contact me with questions or concerns regarding Second Grade! Congratulations on completing a successful First Grade year and get ready for very special Second Grade year.

Sincerely,

Kristy Lacoste

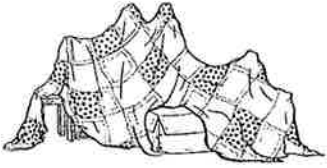


Students Entering Second Grade

# Summer Reading BINGO!

## JUNE

Spend at least 30 minutes reading each day this summer  
Mark each space as you complete the activity.



R	E	A	D	O
READ in the bathtub! (no water, just blankets!)	Read in a blanket fort!	Read while eating a snowball!	Read to a pet!	Read a magazine article!
Read and act out a poem!	Read in your bed!	Read in the closet with a flashlight!	Read while eating cookies!	Read to a grandparent (it doesn't have to be yours)!
Read to a parent!	Read game directions!	<b>FREE</b>	Read in the kitchen!	Read while eating pizza!
Read while eating chips!	Read to a younger kid!	Read AND MAKE a yummy recipe with an adult!	Read in the car!	Read at the park!
Read in a restaurant!	Read while eating fruit!	Have a "reading party" with two friends with treats!	Swap books with a friend and read it.	Read in your yard!

READ-O (5-in-a-row)=5 Benilde Bucks READOUT (all spaces covered)=20 Benilde Bucks



# Students Entering Second Grade

Name: \_\_\_\_\_

## Summer Reading BINGO JUNE LOG!

Use your BINGO sheet to mark each task as it's completed.

Use this log to write down your titles  
(so you can remember to read a VARIETY of books).

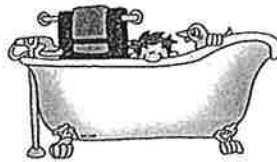
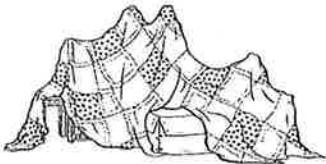
READ-O (5 in a row)=5 Benilde Bucks    READOUT (all spaces covered)=20 Benilde Bucks

		Date	Parents' Initials
Read in the bathtub! (no water, just blankets!)	Title:		
Read in a blanket fort!	Title:		
Read while eating a snowball!	Title:		
Read to a pet!	Title:		
Read a magazine article!	Title:		
Read an act out a poem!	Title:		
Read in your bed!	Title:		
Read in the closet with a flashlight!	Title:		

		Date	Parents' Initials
<b>Read while eating cookies!</b>	Title:		
<b>Read to a grandparent (it doesn't have to be yours)!</b>	Title:		
<b>Read to a parent!</b>	Title:		
<b>Read game directions!</b>	Game title:		
<b>Read in the kitchen!</b>	Title:		
<b>Read while eating pizza!</b>	Title:		
<b>Read while eating chips!</b>	Title:		
<b>Read to a younger kid!</b>	Title:		
<b>Read AND MAKE a yummy recipe with an adult!</b>	Title:		
<b>Read in the car!</b>	Title:		
<b>Read at the park!</b>	Title:		
<b>Read in a restaurant!</b>	Title:		
<b>Read while eating fruit!</b>	Title:		

		Date	Parents' Initials
Have a "reading party" with two friends with treats!	Title:		
Swap books with a friend and read it.	Title:		
Read in your yard!	Title:		

This log will be due to your **SECOND GRADE** teacher on or before **8/25/17.**





Students Entering Second Grade

# Summer Reading BINGO!

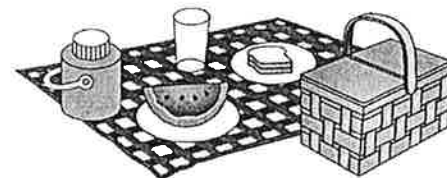
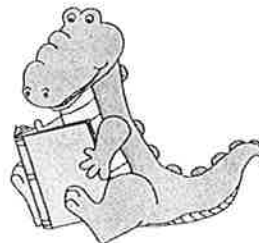
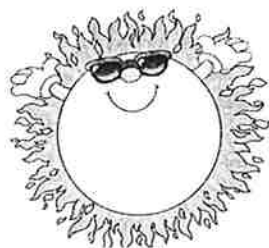
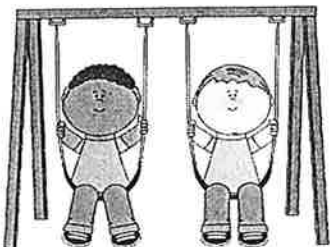
## JULY



Spend at least 30 minutes reading each day this summer!  
Mark each space as you complete the activity.

R	E	A	D	O
READ to someone who can't read.	Read a book and write 5 words that challenged you.	Read a book with colorful illustrations.	Read a non-fiction book about a city you want to visit.	Read to a stuffed animal.
Read a Caldecott winner book.	Read a book you loved when you were younger.	Read a craft book and complete a project from it.	<b>Read to a pet.</b>	Read a book by a Louisiana author.
Read a book about summer.	Read a book your parent loved when s/he was your age!	<b>FREE</b>	Read a book by an author who has the same initials as YOU!	Read a <u>Theodor Seuss Geisel Award</u> -winning book.
Read a "Pete the Cat" book.	Read while eating a picnic meal.	Read a non-fiction book about an animal.	Read on the swings.	Read a book with black & white pictures.
Take turns reading a page at a time with a family member.	Read a poem and act it out.	Read a book about nature.	Read a book with more than 10 pages.	Read under a kitchen table.

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		Date	Parents' Initials
Read to someone who can't read.	Title:		
Read a books and write 5 words that challenged you.	Title: 5 challenging words:		
Read a book with colorful illustrations	Title:		
Read a non-fiction book about a city you want to visit.	Title:		
Read to a stuffed animal.	Title:		
Read a Caldecott winner book.	Title:		
Read a book you loved when you were younger.	Title:		

		Date	Parents' Initials
Read a craft book and complete a project from it.	Title: Project:		
Read to a pet.	Title:		
Read a book by a Louisiana author.	Title:		
Read a book about summer.	Title:		
Read a book your parent loved when s/he was your age!	Title:		
Read a book by an author who has the same initials as YOU!	Title: Author:		
Read a <u>Theodor Seuss Geisel Award-winning</u> book.	Title:		
Read a "Pete the Cat" book.	Title:		
Read while eating a picnic meal.	Title:		
Read a non-fiction book about an animal.	Title:		
Read on the swings.	Title:		



		Date	Parents' Initials
Read a book with black & white pictures.	Title:		
Take turns reading a page at a time with a family member.	Title:		
Read a poem and act it out.	Title:		
Read a book about nature.	Title:		
Read a book with more than 10 pages.	Title:		
Read under a kitchen table.	Title:		

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